

May 24, 2017

**WEEKLY REMINDERS:**

1. No School Friday and Monday next week.

**SENIOR ONLY REMINDERS:**

1. See Upcoming Senior Events on front of wiki for events.

**Period 1:**

1. Understand the Research Process: Google Doc in Research Paper folder.
  1. Locate your 4 reviews (copy and paste the link and the reviews into the doc).
  2. Complete bulleted-phrase Outline.
  3. Write Introduction. **Should be here.**
  4. Write Book & Movie Summary. **And here.**
  5. Write Body 1 and Body 2 sections. **And maybe here.**
  6. Write Body 3 and Body 4 sections (MLA in-text citation).
  7. Write Conclusion.
  8. Write Works Cited Page (6 sources in MLA format--easybib as a starter; 2 book reviews, 2 movie reviews, book and movie = 6 sources).
  9. Format for final version of paper
    - Delete everything before the paper.
    - Double space the entire paper.
    - Insert page numbers in the Header (like on my pdf examples).
    - 1 inch margins
    - Size 12 font, normal style

**Period 2, 3, 8:**

1. Life and Beyond Project: Our last trait is MOURNING. Read mine and finish chart. Graded tomorrow after we share out.
2. Read from The Last Lecture by Randy Pausch. READ FROM PAGE 145 UNTIL YOU RUN OUT OF TIME.

**Period 4:**

1. Life and Beyond project in Google Drive.
  - Share the trait on DESPAIR.
2. Chart the next traits, NOSTALGIA and RAGE. Read mine as examples of what to look for. Graded tomorrow after we share out.

**Period 6:**

1. Read several short stories, discussing plot development, thematic purpose, and authorial intent.
  - "The Devil and Tom Walker" by Washington Irving (349). "Dr. Heidegger's Experiment" by Nathaniel Hawthorne (500).
  - "The Masque of the Red Death" by Edgar Allan Poe (454).
  - "A Mystery of Heroism" by Stephen Crane (593).
    1. Locate the 5 passages that prove that Fred Collins IS or IS NOT a hero. Write down your thesis statement and list the 5 passages (in bullets) that prove yay or nay. TURN IN.
  - "An Occurrence at Owl Creek Bridge" by Ambrose Bierce (580). DONE

**Period 7:**

1. Continue the Medal of Honor project.
  - Watch 2-3 Medal of Honor Book videos (from the link on my wikispace). Take notes on the ones you watch: 1. Who; 2. When; 3. Where did it happen; 4. What did he/she do? 5: one other interesting fact. SUBMIT TO TEACHER.